Comparisons of Job Characteristics

Focus Occupation: Teacher Assistants (25-9041)
Associated Occupation: Health Educators (21-1091)

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 54

Focus Occupation: Teacher Assistants (25-9041)
Associated Occupation: Health Educators (21-1091)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Customer and Personal Service	11.3	22.0	5.7	<<	Extensive education and/or training may be required
Education and Training	9.2	19.7	9.6	<<	Extensive education and/or training may be required
Psychology	6.4	15.1	10.4	<<	Extensive education and/or training may be required
Personnel and Human Resources	5.6	14.2	2.6	<<	Extensive education and/or training may be required
Clerical	7.3	14.0	6.2	<<	Extensive education and/or training may be required
Sociology and Anthropology	4.1	12.8	6.0	<<	Extensive education and/or training may be required
Therapy and Counseling	3.8	9.5	5.7	<<	Extensive education and/or training may be required
Philosophy and Theology	3.2	8.1	5.1	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 9

Focus Occupation: Teacher Assistants (25-9041)
Associated Occupation: Health Educators (21-1091)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Speaking	10.8	14.9	10.0	Extensive development of skills in this area may be required

Writing	9.2	13.9	8.2	<<	Extensive development of skills in this area may be required	
Social Perceptiveness	9.1	11.5	8.6	<<	Extensive development of skills in this area may be required	
Learning Strategies	7.2	11.1	9.3	<	A higher skill level may be required	
Time Management	8.9	10.7	6.8	<<	Extensive development of skills in this area may be required	
Operations Analysis	5.0	9.8	4.2	<<	Extensive development of skills in this area may be required	
Persuasion	7.4	9.8	8.2	<	A higher skill level may be required	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 90

Focus Occupation: Teacher Assistants (25-9041)
Associated Occupation: Health Educators (21-1091)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Expression	12.4	15.9	11.8	<<	Extensive improvement in abilities may be required
Oral Comprehension	12.5	15.2	11.2	<<	Extensive improvement in abilities may be required
Written Expression	9.8	14.8	8.2	<<	Extensive improvement in abilities may be required
Written Comprehension	11.0	13.7	8.6	<<	Extensive improvement in abilities may be required
Speech Clarity	10.2	13.4	11.2	<	Some improvement in abilities may be required
Fluency of Ideas	7.6	9.3	7.5	<	Some improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O^*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 73

Focus Occupation: Teacher Assistants (25-9041)
Associated Occupation: Health Educators (21-1091)

Work Activities	Exclusivity of Activity
Coordinate educational content	76
Develop instructional materials	38
Develop teaching aids	74
Make education presentations	46
Organize educational material or ideas	41
Use oral or written communication techniques	1

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 93

Focus Occupation: Teacher Assistants (25-9041)
Associated Occupation: Health Educators (21-1091)

Tools and Technologies	Exclusivity
Audio and visual equipment	4
Computers	1
Content authoring and editing software	1
Data management and query software	1
Information exchange software	1
Network applications software	1
Projectors and supplies	13

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.